**Physical Education Level IV**

**Guiding Question:** How can communities get children involved through charities?

**AOI:** Community & Service, Human Ingenuity

**Assigned Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Due Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Approx. Time:** \_\_\_\_\_\_\_\_\_\_\_\_

**Information:**

There are large numbers of positive health benefits associated with participating in physical activity. However, not all children in Canada have the opportunity to take part in such activities. As a result, charities have been created in order help increase the opportunities for young children to be active, and participate in organized, and safe physical activity settings.

**Instructions to Students:**

Your task:

* Select and research a Canadian Sports and Recreation Charity that primarily benefits children.
* Outline what the *mission statement* is, and what exactly the charity supports and why you chose *this* charity.
* Describe how much time and effort goes into the charity and what are some activities that the community can become involved in.
* Name the founder(s) and explain the reasons for developing the organization.
* Identify, if any, well-known supporters or celebrities that help promote the charity.
* Explain how people can make donations, how much money was raised by the charity last year (2012).

\*Be sure to list your references.

Evaluation: MELS \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4-5 | 3 | 2 | 1 |
| Charity |  |  | Within Canada, Sports & Recreation related | Named |
| Identified mission statement, and reason for choice |  |  | Statement and reason included | Mission or choice included |
| Time, effort, community involvement | Excellent explanation of the charity’s time and efforts, and how the community can become involved | Good selection of the charities time and efforts, and how the community can become involved | Some evidence of the charities time and efforts, the charities time and efforts, and how the community can become involved | Present but limited effort in research |
| Founders and reasons for the charity | Excellent research about the founder and reasons behind the charity | Good research about the founder and reasons behind the charity | Some research about the founder and reasons behind the charity | Present but limited research |
| Well known supporters or promoters | Excellent demonstration of supporters or promotion of the charity | Good demonstration of supporters or promotion of the charity | Some demonstration of supporters or promotion of the charity | Present but limited research |
| Donations and total raised | Excellent cohesion between the donation made and the total grossed in 2012 | Good cohesion between the donation made and the total grossed in 2012 | Some cohesion between the donation made and the total grossed in 2012 | Present but limited research |

**Criterion D**: Social Skills and Personal Engagement

|  |  |
| --- | --- |
| Level of achievement | Descriptor |
| 0 | The student does not reach a standard described by any of the descriptions given below. |
| 1-2 | The student **takes responsibility** for their own learning some of time, but **shows little enthusiasm and commitment** to physical education.  |
| 3-4 | The student **takes responsibility** for their own learning most of time, but **shows some enthusiasm and commitment** to physical education. |
| 5-6 | The student **takes responsibility** for their own learning and usually **shows enthusiasm and commitment** to physical education. |
| 7-8 | The student **takes responsibility** for their own learning and **consistently** **shows enthusiasm and commitment** to physical education. |